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VACANCY NOTICE

POSITION : ASSOCIATE PROFESSOR – COMPUTER SCIENCE / ICT (CYBERSECURITY)
LOCATION : Kuching, Sarawak (Malaysia)
INDUSTRY : Education
TYPE : Fixed Term Contract
REF : C13032026/FECS/FBDA

JOB SUMMARY

We are seeking a knowledgeable and experienced individual to join our institution specializing in Cybersecurity, with a focus on Penetration Testing and/or Information Systems Security. As an expert in these areas, you will deliver engaging lectures, practical sessions, and mentor students pursuing degrees or certifications in cybersecurity. Your role will be pivotal in imparting theoretical and practical knowledge, preparing both postgraduate and undergraduate students for real-world challenges, and nurturing their passion for this rapidly evolving field.

Position Purpose

The academic staff will normally make an overall superior contribution to the research, scholarship, teaching and administration activities of an organisational unit, including a large organisational unit, or interdisciplinary area and would normally have at least one portfolio area of outstanding attainment.

The academic staff will make a superior contribution to:

- the governance and collegial life inside and outside as relevant, of the institution;
- the discipline in either teaching and learning, research and scholarship and/or leadership, service and engagement (in accordance with the weighted performance in the portfolio) that has attained recognition normally at an international level in his or her discipline (in exceptional circumstances recognition at a national level may be considered);
- original and innovative advancement of scholarship, research and/or teaching in his or her discipline (in accordance with the weighted performance in the portfolio);
- fostering research, teaching and policy development in the academic discipline within the institution and within the community, professional, commercial and/or industrial sectors; and
- leadership in creating impact from academic expertise across commercialisation, industry engagement, community engagement, and/or student innovation.

This level will normally hold a qualification at the doctoral level and can demonstrate a record of academic excellence with outstanding contribution to teaching and/or research and/or leadership. In exceptional circumstances equivalent professional experience may be considered.

Key Responsibilities Areas

The Key Responsibility Areas (KRAs) represent the primary outputs for which the position is responsible for are not intended to provide a comprehensive list of all duties. They are derived from four portfolios applicable to Senior Lecturer:

- Learning & Teaching;
- Research;
- University Service, Leadership, Administration and Professional Activities; and
- Innovation and Engagement.

1) Learning and Teaching

- Pursuit of innovation and excellence in teaching.
- Ongoing development of curriculum and instructional material for different programs and levels.
- Convene unit of studies and conduct learning and teaching activities including lectures, tutorials (or laboratories), and assessment of students' learning to ensure a high standard of quality in the learning and teaching process.
- Provision of consultation and mentoring to students.
- Continuous development of teaching, training, and mentoring expertise.
- Design and delivery of training sessions for executive participants in management development programs.
- Expansion and development of the various learning and teaching activities of the School.
- Subject to operational needs, teaching hours may be scheduled beyond office hours including weekends.
- Undertaking of learning and teaching activities and achievement of associated impact expected at the appointed Academic Level

2) Research

- Development of a portfolio of activities supporting research and scholarship.
- Dissemination of research and scholarly output through relevant platforms.
- Supervision of honours and postgraduate (including doctoral) students.
- Contribution to research training activities within the School.
- Development of research groups within the School.
- Securing external support for research activities.
- Development of collaborative research networks.
- Undertaking of research activities and achievement of associated impact expected at the appointed Academic Level

3) University Service, Leadership, Administration & Professional Activities

- Maintenance of high academic and professional standards in all areas of activity.
- Administration and development of the learning programs offered by the School.
- Administration and development of the various educational policies and management systems within the School and the University.
- Development of a vibrant academic community within the School based on openness, collaboration, and experimentation.
- Professional engagement with business and industry, in fields relevant to the School.
- Leadership in academic and professional activities relevant to the School.
- Leadership in community affairs, particularly those related to the academic areas relevant to the School.
- Undertaking of leadership and service activities and achievement of associated impact expected at the appointed Academic Level

4) Innovation & Engagement

- Provide consultancy and advisory services to industry partners within areas of recognised domain expertise, in accordance with University policies and priorities.
- Contribute to policy development, applied scholarship, and thought leadership that informs industry practice and institutional direction.
- Participate in professional development programmes, opt-in initiatives, and workshops that support innovation and are aligned with the requirements of the role and the University's strategic objectives.
- Engage in professional development activities focused on the effective understanding and application of I&E Time, translating learning outcomes into meaningful contributions at the University.
- Participate in relevant industry forums with the objective of establishing and strengthening industry partnerships that deliver tangible benefit to the University (excluding academic conferences).
- Maintain active involvement and contribute to relevant professional and industry bodies.

- Contribute to internal and external communities of practice, special interest groups, professional organisations, or learned societies that advance innovation through academic expertise.
- Undertaking of innovation and engagement activities and achievement of associated impact expected at the appointed Academic Level

JOB REQUIREMENTS

- A doctoral degree in Cybersecurity, Information Security, Computer Science, or a related field.
- Professional certifications such as OSCP (Offensive Security Certified Professional), CISSP (Certified Information Systems Security Professional), or equivalent certifications are highly desirable.
- Strong and recognized research track record.
- Demonstrated expertise and experience in Penetration Testing and Information Systems Security, including knowledge of industry standards, methodologies, and tools.
- Strong communication and presentation skills, effectively conveying complex cybersecurity concepts to students with varying technical backgrounds. Prior teaching experience, preferably in higher education settings, is advantageous.
- Proficiency in penetration testing tools, programming languages, and operating systems. Strong analytical, problem-solving, and critical-thinking abilities.
- Commitment to staying updated with the evolving cybersecurity landscape, particularly in Penetration Testing and Information Systems Security, and sharing knowledge with students.

TO APPLY

1. Applications should include with their application **a detailed CV** indicating qualifications, experience and other matters considered relevant to the application.

2. The application must also include a separate document addressing each applicable element of the Key Selection Criteria ***(As per attached below)***

3. Copy of all your academic certificates (compile all in one file)

4. Email your application to resume@unitalentcareer.com or whatsapp to +012-5227761

Key Selection Criteria
The application should include a separate document addressing each applicable element of the Key Selection Criteria, describing with evidence, how the applicant fulfils the essential and desirable criteria appropriate to the position being targeted.

Qualification / Educational Background		Essential / Highly Desirable
1.	A doctoral degree (PhD) in a relevant field from a recognised institution. In exceptional circumstances equivalent professional experience may be considered.	Essential
2.	Excellent academic results from pre-university level onwards.	Essential
3.	Registration with relevant professional body (if applicable).	Essential
4.	Professional qualification in a relevant field or those progressing towards the qualification (if applicable).	Essential

Other Skills / Experience / Knowledge		Essential / Highly Desirable
1.	Excellent oral and written communication skills in English.	Essential
2.	Prior teaching experience at undergraduate or postgraduate level.	Essential
3.	Scholarly publications in journals, proceedings, and books.	Essential
4.	Experience in providing consulting and training services.	Essential
5.	Experience in curriculum development and administration.	Essential
6.	Participation in collaborative research projects with other academics.	Essential
7.	Experience of supervising postgraduate (including doctoral) students.	Essential
8.	National/international reputation in a relevant scholarly domain.	Essential
9.	National/international recognition in a relevant professional domain.	Essential
10.	Record of innovations, copyrights, patents, and academic entrepreneurship.	Essential
11.	Experience of strategic planning and leadership in academic contexts.	Essential
12.	Experience in motivating and mentoring academic colleagues.	Essential
13.	Ability to identify research opportunity and attract external support.	Essential
14.	Ability to foster collaborative relationships with other universities, government agencies, professional bodies, and private organisations.	Essential
15.	Managerial work experience, leading to a deep and creative understanding of some practical domain.	Essential
16.	Familiarity with digital learning technologies.	Essential